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THE JUNIOR COLLEGE of AUGUSTA



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Preliminary Circular of Information



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DEFINITION OF A JUNIOR COLLEGE

The American Council on Education defines a Junior College as "an institution of higher education which gives two years of work equivalent in prerequisites, scope and thoroughness to the work done in the first two years of a College as defined elsewhere."

It is generally conceded that these two years of work are closely related to high school work and, therefore, may be given properly and most efficiently in connection with an accredited High School.

THE JUNIOR COLLEGE MOVEMENT

Public Junior Colleges have usually developed as upward extensions of high schools in response to local demands for college training.

The immaturity of most high school graduates and their need of home influences and supervision, the crowded conditions in most higher institutions and the resulting lack of individual attention to their students, the heavy cost of sending boys and girls "off to college"—these and other considerations have led to the establishing of many Junior Colleges in other parts of our country. Higher institutions very generally are encouraging this development whenever local conditions are favorable for a Standard Junior College.

THE JUNIOR COLLEGE OF AUGUSTA

In 1910, The Academy of Richmond County under the Board of Education of Richmond County, added a Year of College and Commercial Work to the standard four-year high school curricula previously given. Freshman College Courses were offered, identical or equivalent to those at the University of Georgia and the Georgia School of Technology; advanced credit in these and similar institutions has been granted for the past fifteen years upon official statement of the courses given and upon submission of satisfactory examination books and questions—the latter usually approved in advance by the Colleges concerned. Academy Fifth-Year graduates, entering these colleges as Sophomores, have almost invariably done well in advanced work there and have made better average records than students who entered these colleges as Freshmen.

The increasing need of a Standard Junior College led the Board of Education on August 15th, 1925, to found The Junior College of Augusta, its operation to start with the Session of 1926-1927 in the new Academy Building now under construction upon a twenty-seven-acre Campus, a few blocks west of the Tubman High School for Girls.

The Junior College of Augusta is to be co-educational. With this in view, the Tubman is also giving Freshman College Courses now; therefore, Fifth-Year graduates of both schools may enter the Junior College of Augusta next fall as

Sophomores under the same conditions for college credit as stated above. Hereafter, Tubman and Academy become standard four-year schools, offering high school work only, all college work being done in The Junior College of Augusta.

ACCREDITED RELATIONS

Based upon the excellent records which Academy Fifth-Year graduates have made, entering colleges as Sophomores, and upon the expectation that The Junior College of Augusta will meet acceptably the Junior College Standards of the Association of Colleges and Secondary Schools of the Southern States, application has been made for membership in this Association, in the American Association of Junior Colleges and in the Association of Georgia Colleges. There is every reason to believe that this official recognition will be accorded The Junior College of Augusta in time for its first graduates in June, 1927, to receive full credit for their work and to enter the Junior Classes of higher institutions for which their Courses in The Junior College of Augusta have been chosen. Since colleges vary considerably in entrance requirements and in their numerous curricula, even within the same institution, it is of the utmost importance that high school preparation and Junior College Courses shall be so chosen as to lead directly into the advanced work of the desired curriculum of the higher institution to be entered either as a Freshman, a Sophomore or a Junior. Except in the latter case, this applies to all students intending to enter The Junior College of Augusta.

GENERAL REQUIREMENTS FOR ADMISSION

(1) A formal application must be made in writing. A blank form for this purpose may be had by request to The Dean, The Junior College of Augusta, Augusta, Ga. This should be secured and forwarded with all entries for information asked. In order to give time for necessary arrangements and possible correspondence with the applicant, it is desirable that the application should be sent in before the applicant graduates from high school.

(2) The general scholastic requirements for admission to the University of Georgia will be used as a minimum for admission to The Junior College of Augusta, except that four (4) units of English, two (2) units of Algebra, one (1) unit of Geometry, one (1) unit of History and seven (7) other acceptable units, making a total of fifteen (15) units, must be offered for admission by every Regular Student either by examination or by certificate from the Superintendent or Principal of an accredited secondary school. Unless specially recommended by him, certificates will not be accepted for non-graduates even though they cover the required fifteen (15) units. Blank Admission Certificates may be procured from the Dean.

(3) As at the University of Georgia, persons not less than twenty (20) years of age, but unable to meet the regular entrance requirements and desiring to take college courses for which they give evidence of adequate preparation, may be admitted as Special Students; they cannot graduate until full entrance and graduation requirements have been met.

FEES AND DEPOSITS

The tuition fees in The Junior College of Augusta are \$100 for residents of Richmond County and \$180 for non-residents, payable half in advance at the opening of the Session in September and the remaining half at the beginning of the Second Semester in February.

As in practically all colleges, there will probably be a Laboratory Fee to cover materials used, a Laboratory deposit to cover breakage of apparatus, a Military Deposit to cover loss or damage to equipment issued, a Late Registration Fee, a Students' Activities Fee covering athletics, incidentals such as test paper, examination books, etc., as approved later by the Junior College Committee of the Board of Education.

Any student unable to pay for necessary Fees, Deposits, Books, etc., should write for a blank Application Form for a Loan or Scholarship to be filled in by the parents of the student and forwarded to the Junior College Scholarship Committee. This should be done as soon as possible after deciding to try to enter the institution.

CHOOSING A CURRICULUM

In all cases where students intend to enter a higher institution after one or two years here, high school and Junior College Courses should be taken under advice of the Dean or the Curriculum Committee; this advice should be sought as far as possible in advance.

In general, when a student presents full entrance requirements of the higher institution to which transfer is expected after leaving The Junior College of Augusta, Courses can ordinarily be scheduled in the latter for at least one year which will be identical or equivalent to a full year of work in the higher institution and will be so credited by it.

Similarly, when one year of properly-chosen Courses have been credited in The Junior College of Augusta, second-year work may be scheduled there in standard A.B. and B.S. Courses of the University of Georgia and of similar institutions, leading to admission there as full Juniors, after graduation from the Junior College of Augusta. If the demand warrants also the Sophomore Courses in technical and other specialized lines of training, The Junior College will endeavor to offer these as the needs for them develop. Courses of general value to students not expecting to attend a higher institution, will certainly be offered, constituting excellent two-year curricula leading to graduation here with considerable training for the opportunities and responsibilities of life.

PRE-MEDICAL CURRICULUM

The Medical Department of the University of Georgia is situated in Augusta; students of either sex are admitted. The Junior College of Augusta offers the full Two-Year Curriculum required for admission to this fine institution and to other Class A Medical Colleges. Prerequisite high school units include the General Requirements for Admission (page 4); also at least two

(2) of the seven (7) elective units must be in a Foreign Language; other Foreign Language units and Physics or Chemistry should also be taken in high school if possible. The correlation of Pre-Medical Courses in The Junior College of Augusta with the later work in the Medical College here offers great promise of high efficiency in training.

TEACHER-TRAINING CURRICULUM

The Training School for Teachers is hereafter to correlate its work with that of The Junior College of Augusta, both belonging to the Public School System of Richmond County. Graduates of the Tubman, Fifth-Year Class, and other students who enter The Junior College of Augusta next Session with a full year of college credit, may there schedule Sophomore English and three (3) Courses in Education, take also observation work and some practice teaching under supervision of the Training School Teachers, in the John Milledge School and graduate from The Junior College of Augusta in June, 1927. This may be followed by a full year of practice teaching in John Milledge, so that the Diploma of the Training School for Teachers may be awarded in June, 1928. This entitles to a Provisional High School Certificate from the State Department of Education; at the end of three years of teaching, this may be converted into a Professional Certificate without further Courses in Education.

Other graduates of Tubman, Fifth-Year Class, who have not had a year of college work there, also graduates of Hephzibah and Blythe High Schools—all heretofore able to secure the Training School Diploma in two years—may do so now by taking the same Courses indicated above, except that the Sophomore English is replaced by Freshman English; however, they cannot graduate from The Junior College of Augusta with only one year of college Courses. With this exception, the Training School Diploma will hereafter require that the final year of practice teaching shall be preceded by the full two-year Teacher-Training Curriculum and graduation from The Junior College of Augusta, or its equivalent.

The Board of Education will repay in the year of practice teaching the entire tuition cost in The Junior College of Augusta; further, it will give these graduates preferential consideration in electing teachers to fill vacancies in the Grammar Schools of Richmond County. Their superior training, as compared with ordinary Normal Courses, will undoubtedly justify this preference and tend to raise teaching standards wherever these graduates are employed.

CURRICULUM "CONDITIONS"

Admission to The Junior College of Augusta admits only to those Courses for which adequate preparation is indicated. For example, a student choosing a Curriculum which requires a Modern Foreign Language, Advanced Course, must offer the prerequisite work or be "conditioned" in it. This "condition" must be absolved by examination or by passing it off in the Junior College or the Academy before the student can be registered as "unconditioned" in Curriculum and scheduled for the Advanced Course needed.

Similarly, when a student starts a College Course required in the Curriculum chosen and fails on account of inadequate preparatory training, even though this was previously credited, the student will be dropped from the Course started, "conditioned" in its prerequisite and required to schedule this at once in the College or the Academy. Thus, full preparation may be gained and the College Course started again at the opening of the next Semester. It is believed that practically all required Freshman Courses and some Sophomore Courses will be offered each Semester, enabling deficient students to repeat needed Courses failed and admitting high school graduates at mid-year as well as in the fall.

The procedures indicated in the two paragraphs above show administrative devices, making for unusual efficiency of instruction in a Junior College in combination with an accredited high school. It should be noted that Junior College students may take needed high school courses to absolve "conditions" after full admission, but high school students are not permitted to schedule college courses.

RESERVE OFFICERS' TRAINING CORPS

The United States Government has authorized a Junior Unit and has detailed as Professor of Military Science and Tactics, Colonel A. G. Goodwyn (Major, U. S. A., Retired), Commandant for the past five years at The Citadel, Charleston, S. C. It is proposed that Military Service shall be optional for Junior College students, but doubtless the Two Years' Basic Course will be taken by many of them, especially those intending to enter Colleges or Universities where this Course is required and where it is expected that full credit will be given for satisfactory theoretical and practical training here. It is hoped that the work already credited here in the Academy may form an adequate basis for starting such students upon the Second-Year Basic Course next fall. The splendid Drill Field at the new Campus, the ample facilities in the New Building and the new equipment which will be furnished by the Government will enable Colonel Goodwyn to start the new unit under most favorable conditions. Scarcity of funds was given as a reason why uniforms could not be issued to all cadets who drill; also, the coats and pants if issued would be left-over stock from the World War, in stock sizes, roughly made and varied in texture and color of material. Colonel Goodwyn stated that this was never satisfactory and strongly urged the High School Committee to accept instead the issue by the War Department of shirts, belts, ties, caps or hats, insignia, etc., for the entire R. O. T. C. unit and to continue the use of a distinctive uniform, probably of Olive Drab with coat of the popular English style with roll collar, to be purchased by the cadets as heretofore. This was officially approved by the Committee. Further details will be announced later.

JUNIOR COLLEGE ATHLETICS

The big Gymnasium now under construction, the extensive Campus awaiting development for all forms of athletics, the added numbers and age of the student body and particularly the coming of young ladies into the Junior College, all point to new possibilities for physical training and for athletic contests on a scale never dreamed of in the past history of the Academy. An important ruling

in regard to Junior College graduates being eligible for Varsity Teams immediately upon entry into higher institutions, has been made on the Pacific Coast and in some parts of the Middle West; it is under consideration in the Southern Conference and it is hoped that such action may soon be taken. In athletics as in many other aspects of the new institution, much study has been given to the wisest plan for the first-year development. A single schedule will probably be followed for 1926-1927, including some teams played before, Freshman College and Junior College Teams, each under the type of contract called for by the team to be played. As numbers increase, separate schedules may be used for Junior College and Academy teams. Conservatism should control now, it seems.

PROGRESS ON THE NEW BUILDING

A word will not be amiss at this time regarding the possibility of the new building not being ready for use in time for the opening date of the first Session of The Junior College of Augusta at the same date that the other schools of the county start, namely, September 13th. Trouble in securing good foundations, even upon a hillside, caused unexpected delay; however, the architects and the contractors are now expecting to complete the corridors, stairways, classrooms, laboratories and other essential features of the school in time for the opening date or very soon thereafter; the finishing of the Gymnasium and the Auditorium may be done later. In any event, no fear need be considered that the first Session of The Junior College of Augusta will be curtailed in any way, since arrangements can be made if absolutely necessary to start work elsewhere until the new building is ready for use.

It is expected that an official Bulletin will be issued early in the summer containing a full statement of The Junior College of Augusta, its Officers of Control, Administration and Instruction, its Departments and Courses of Instruction, its Requirements and Regulations.

Meantime, necessary information and blank forms for Applications, Certificates for Admission, etc., may be secured by writing

THE PRESIDENT,

THE JUNIOR COLLEGE OF AUGUSTA,

Augusta, Georgia.

May, 1926.



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